

Kindergarten Enrolments now open



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Sackville Street Public School

Term 2 Week 7



13 June 2019

From the Senior Executive

Our teachers have been very busy in these last weeks preparing half yearly reports for students and their families. As a result of feedback from our community and staff, we have made some changes to our reporting format. We hope this reporting format provides parents and students with a more comprehensive progress summary of semester one learning. **Reports will be coming home on Thursday 27th June. Parent/teacher interviews will be held on Tuesday 2nd July, 2019.** This will be a great opportunity to meet with your child's teacher for a discussion about their progress and future learning directions. This year we are encouraging students to attend the interviews so that they may lead some of the discussions about their learning. The online booking link for scheduling an interview with your child's teacher will come home in a note next week and will appear on the school's Facebook page.

Upcoming staff leave:

Mr Lyneham will be taking Long Service Leave commencing 21st June till the end of term. 4L half yearly reports will go home the same day as other classes. Mr Lyneham will conduct parent/teacher interviews for 4L in early Term 3. Mr Lyneham will be replaced by Mr Jackson, whom the students have met before. He will continue with the class program and routines.

Mrs Lyneham will be taking Long Service Leave commencing 21st June till the end of term. Mrs Murhan will relieve as the Principal for that fortnight and Mrs Bryant in the Deputy Principal position. We are fortunate to have this quality and depth of leadership experience in our school.

.....From the Senior Executive

Community Partnerships Monday 24th June

We will be holding our Community Partnerships evening meeting on Monday 24th June. The session will begin at 6:30p.m in the school staffroom. The main focus of the meeting will be maths. Mrs Westcott will be sharing some helpful information and fun hints on how we teach addition and subtraction strategies as well as multiplication and division. There will also be take away items for families to support these strategies at home. Students are welcome at the meeting as it will be quite interactive. There will also be our regular open Q&A time with the school leaders about what is happening in the school.

Mrs K Lyneham

Mrs M Murhan

Diary Dates

June

- 14 Gala Day
- 14 Multicultural Parent Meeting – Library 2pm
- 14 Community Space – School Hall 9-10am
- 20 Fire talk Stage 1- 9:45 – 11am
- 21 Kindergarten Superhero Day
- 24 Community Partnerships evening – School staffroom 6.30pm

July

- 2 Parent/teacher/student Interview- 3.15-7pm
- 4 Kindergarten Writing Showcase

August

- 5-9 The School Dentist Week

ASSEMBLY DATES:

Assemblies commence 2:20pm

K-2: 27 June

3-6: 20 June

NOTES SENT HOME	EVENT DATE	PAYMENTS DUE
Stage 3 Great Aussie Bush Camp : Expression of Interest	25-27 November	NO PAYMENT AT THIS TIME Note to be handed to office immediately
The School Dentist	5-9 August	Notes to be returned to the classroom teacher before 22 July, 2019

SACKVILLE STREET COMMUNITY SPACE

This Friday, 14th June 2019, the Community Space will be open in the hall 9am - 10am. Our focus this week is on 'Lunchbox Ideas'. Brooke from the canteen will be running a workshop on making easy, healthy and tasty treats suitable for kid's lunches. Make sure you join us for some morning tea, a chat and cooking demonstration. Toddlers welcome.

KINDERGARTEN SUPERHERO DAY

On Friday, 21st June 2019, Kindergarten students are invited to come dressed as their favourite superhero. They will participate in a variety of engaging learning experiences to support their writing. There is no need to purchase costumes, however, a t-shirt, cape or mask would be fine. Students will also have the opportunity to make a mask at school.



KINDERGARTEN WRITING SHOWCASE

On Thursday 4th July, Kindergarten classes are hosting a writing showcase and afternoon tea. This will be a wonderful opportunity for students to share their awesome writing skills with families. More information will follow closer to the date.

Mrs Kerrie Bryant
Assistant Principal

PAINTING VOLUNTEERS NEEDED

You may have seen the unusual concreting structure near Fred's Shed in the back playground. This is the beginning stages of a car track and garden. We would love the assistance of some parents to help stencil in the lane markings so that Mr Hemming can complete the final sealant coats ready for our students to use. You only need to be able to crouch or sit down and have a reasonably steady hand. The school will provide the paint and any other gear. If you would be interested in helping, could you please make contact with Mrs Murhan or Mrs Lyneham either through the school's Facebook page or by phoning the school office. We will then be able to coordinate a time. Many thanks.



WOOLWORTHS EARN AND LEARN

We are participating in Woolworths Earn and Learn again this year. We ask if you shop at Woolworths that you collect the sticker token and bring them to school. If you shop at Woolworths Ingleburn or Minto we have a box where you can place your tokens. In the past the tokens have allowed us to purchase our buddy benches, sports and maths equipment.



LATE ARRIVALS?

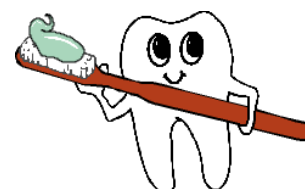
As we enter the winter months the line-up of students signing in late becomes quite concerning. To limit the amount of congestion in the school office we are signing students in through the front window. Remember that if your child is late for school, they should be signed in at the office by a parent or carer. Arrival before the bell allows students to get into a learning mindset and transition to lesson time in a settled way.

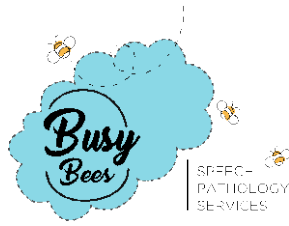
2020 KINDERGARTEN ENROLMENTS

Applications are now being accepted for Kindergarten 2020. If you are **in area**, please collect an enrolment form from the office and return it along with proof of address, birth certificate and immunisation statement. If you are **out of area**, please collect an application form from the office to be submitted to the principal. You will then be contacted to advise the outcome. If accepted, collect the enrolment form from the office and supply the documents as above.

THE SCHOOL DENTIST

The School Dentist will be coming to SSPS on Monday 5th August 2019 until Friday 9th August 2019. This is not a compulsory service. The forms list the treatments offered. Please complete the consent form and return before 22nd July 2019 to your classroom teacher.





Busy Bees SPS Top Tip: When to seek help for your child

Speech: The production of single sounds to form words.

- In general, children should be able to move their articulators freely (tongue, teeth, lips) to say each sound clearly.
- Some children may have trouble moving their lips and tongue to say each sound.
- If you think your child has trouble speaking clearly, we would highly recommend you speak to a speech pathologist.
- There should not be any saliva spilling from their mouth as they speak.

Receptive Language: The ability to understand spoken and written words, as well as instructions.

- In general, children should be able to listen and follow an adult's instruction.
- Depending on the length and difficulty of the instruction, they may need some help and repetition.
- If they continuously need support following simple instructions e.g. 'get your lunchbox out of your bag and sit on the mat'; it would be worthwhile speaking to a speech pathologist.
- They should also be able to follow what you say in conversation. This includes answering questions in conversation with appropriate information.

Expressive Language: The ability to express themselves using words, gesture and writing.

- School-aged children should be able to put words together to produce simple sentences. Their sentence should make sense to all listeners.
- This means that their words should be said in the correct order. The sentence should sound like this: "The boy is jumping on the trampoline" NOT "Trampoline is the boy jumping on".
- They should be able to retell past events that involve them e.g. recent excursion, activities from the weekend, activities completed in class.
- If you feel your child's sentences sound like the example above, we would highly recommend you speak with your class teacher and/or a speech pathologist for support.

If you have any specific question, please send them through to: info@bbsps.com.au

Thank you,

Dania