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Sackville Street Public School

Term 4 Week 3



2 November 2018

From the Senior Executive Team

Well it's the week after our whole school musical "A Million Dreams" and our staff and students are still feeling incredibly proud of their achievements. Thank you so much to our community for supporting these events with large audience numbers. The kind and positive feedback we've received after the performances have made the huge efforts in the lead up so worthwhile. That said, the best feedback we can get is the smiles and excitement of the students as they're performing. We are very proud as a school that our musical is inclusive of all students no matter their ability or performing experience. We owe many thanks to our committee of organising teachers led by Mrs Bryant, for their tireless efforts over the several months it takes to organise an event of this scale.

It's been very pleasing to see the number of gold award recipients in the past fortnight. Reaching this prestigious level is worth celebrating and you can see photos of the latest Gold Award students in this newsletter.

Diary Dates

November 2018

- 6 Community Forum 6.30-8.00pm
- 7 Keen Kinders
- 9 Community Forum 2.00-3.00pm
- 12 Applications close selective High School – apply online
- 14 Kindergarten 2019 orientation
- 15 K-2 Assembly
- 22 3-6 Assembly
- 29 K-2 Assembly
- 30 Stage 2 camping experience

December 2018

- 6 3-6 Assembly
- 13 Presentation Day K-2
- 14 Presentation Day 3-6
- 17 Year 6 Farewell
- 18 End of year fun day
- 19 Year 6 Graduation
- 19 Last day of term

This term we have been able to engage the support of Maddi Collier. Maddi is a local Aboriginal woman who is becoming well regarded in the Country Music scene. Maddi has been teaching some of our students how to sing the national anthem in the Dharawal language. Dharawal is the local indigenous language of this area. We are very proud to see some of our students working toward preserving some of this language, as so many of our Aboriginal languages have been lost over the past 200 years. Maddi is also supporting the learning of students in classes. We are so thrilled she can work with us one day a week. Below is a link to one of her video clips "Scars & Memories" if you'd like to see some wonderful local talent.

<https://www.youtube.com/watch?v=w5iudnkbaoY>

COMMUNITY PARTNERSHIP MEETINGS



Next week we will be holding two Community Partnerships Meetings. The agenda is the same for both meetings, however we hold a daytime meeting and an evening meeting, so choose the one that suits you best. We'd love to see you there.

Dates & Times

Evening	Tuesday 6th November 6:30- 8:00 in the staffroom
Day time	Friday 9th November 2:00- 3:00 in the library

Agenda

- Anti-bullying information, updates and the way forward
- Community Space
- Evaluation of some school programs and events leading into 2019
- Fundraising plans
- Q&A with school leaders

SUPERVISION DURING AFTER SCHOOL ACTIVITIES IN THE HALL

It's become a concern that students on our school grounds who attend activities in the hall after school such as karate, are not being adequately supervised by caregivers. Please remember that whilst your child is on the school grounds for these programs they should be in the direct care of an adult. This would be either the instructor in the hall or by the accompanying adult. In some instances, children are left for more than an hour waiting for lessons to begin with no parental supervision. The wellbeing and safety of students on our school grounds after 3:00p.m is the responsibility of parents.

Mr M Newcombe & Mrs K Lyneham

POLICE VISIT

Stage 1 had a special visit from Senior Constable Brendon on Thursday. He came to speak to the group about the work that the police force does for our community.

Brendon also spoke to the group about respect, anti-bullying, getting along with each other and the importance of making the most of being at school. The students were able to ask questions at the end of the session and provided some excellent insights and shared experiences.

Eljay told Brendon that he wants to be a police officer when he grows up. Brendon gave Eljay his cap and told Eljay he was in the special Sackville Street forces for the day.

At the end of the session we surprised Brendon with a cupcake and chocolates as it was his birthday! Brendon is going to come back and visit our students again in a few weeks for a follow up session.

We are very lucky to have such supportive community partners from whom our students can learn.



STAGE 2 CAMPING EXPERIENCE FRIDAY 30 NOVEMBER 2018

Stage 2 students are looking forward to a camping experience at school on Friday 30th November. They will get to participate in a number of fun and challenging activities including: rock climbing, mini golf, orienteering, an environmental scavenger hunt and many more. There are two options: option 1: day only, option 2: sleepover in the school library. Yellow notes have been issued to all stage 2 students. **The cost is \$15.00 per student with payment and permission notes to be returned to the office by Wednesday 21 November 2018.** Further notes will be issued closer to the date which will outline what students need to bring.

Mrs Bryant (rel) Assistant Principal

STUDENT EYECARE PROGRAM

The school is pleased to announce that the Student Eyecare Program will be running this year. An optometrist will be onsite during school hours to provide students with a **FREE comprehensive eye examination that is covered through Medicare Australia.**

1 in 6 students have eye conditions that go undetected. This is due to the high level of visual demand on their eyes from books, laptops, tablets and smartphones. Every attendee will receive a full report about their eye health and a prescription will be provided if glasses are required. The prescription can be taken to any optical store to get the glasses made. Don't let your child miss out on this worthwhile health program!

Permission notes to be returned by 9 November 2018.

Dates will be advised shortly.

Mrs Wells
(Coordinator)

YEAR 6 FAREWELL 2018

When: Monday 17 December 2018
Where: Gardenia Function room at **West's Leagues Club**, Leumeah
Time: 5.30pm - 8.30pm
Cost: \$10 per child (meal cost has been reduced due to market day fundraising).
Travel: Families are responsible for transporting their child to and from the venue.
Payment: Due by Friday 30 November 2018

GOLD AWARD WINNERS



Mikayla Smith, Ashlyn Lo, Tajhar Singh, Zack Murphy, Michael Mann, Aaliyah Tomczyk



Yasmin Quiroz Mapasua, Zahraa Schroeder, Qynesha Riley, Grace Stoker, Keira Hoffman

INTENTION TO APPLY FOR YEAR 7 ENTRY TO A SELECTIVE HIGH SCHOOL IN 2020

Applications for selective high school placement is now open. The selective high school test will be held on **Thursday 14 March 2019**. If you would like to have your child considered for year 7 selective high school entry in 2020, you need to apply on the internet using a valid email address (not the students' email address). For detailed instructions on how to apply online go to www.education.nsw.gov.au/public-schools/selective-high-schools-and-opportunity-classes/year-7.

There are no paper application forms. However information brochures are available from the office. You must advise the school of your intention to apply and these notes are also available from the office.

APPLICATIONS CLOSE 12 NOVEMBER 2018. YOU MUST APPLY BEFORE THE CLOSING DATE.

MUSICAL 2018 "A MILLION DREAMS"





Busy Bees SPS Top Tip 4: Understanding language and instructions

- It is important that children can follow spoken directions, as they are a part of our everyday life. We depend on our ability to listen to instructions, process the parts of the instruction and complete the task required.
- This skill is vital for everyday life, success at school and in the community.
- To be able to follow instructions correctly, we need children to also have a strong understanding of concepts.
- Concepts include:
 - Colour and patterns (red, blue, stripes, spots)
 - Shapes (round, square, oval)
 - Size (small, big, little, huge)
 - Spatial/location words (under, front, next to, behind)
 - Time (late, early, afternoon)
 - Sequences/order of events (first, next, last)
 - Characteristics (old, new, shiny)
 - Quantities (few, lots, many)
 - Texture (rough, smooth, bumpy)
- To give instructions to your child, you may need to start with basic, one-step directions using only one of the above features e.g. "Point to the pencil".
- As your child progresses and they can manage more complex directions, you can give instructions like these:
 - Point to the red pencil (add colour concept)
 - Point to the sharp pencil (add characteristic concept)
 - Point to the pencil that is next to the paper (add location concept)
- After this you can make two-step instructions, which we will cover in our next top tip
~~ Stay tuned!

Dania Mohammed
Director & Speech Pathologist
Busy Bees Speech Pathology Services