

EDUCATION WEEK 2017



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Sackville Street Public School

Term 3 Week 4



11/08/2017

From the Principal

Last week was Education Week. I am glad to say that every week at Sackville Street is Education Week. It was great to see so many parents and grandparents join us on Open Day. What struck me as being uniquely different this year was students showcasing their learning and talking about learning goals. It also impressed me how many students purchased books at our Book Fair. Their obvious love of reading is reflected in how they interact with our library.

Our Athletics Carnival was extremely well run by Mrs Lynch and Mrs DeManincor. Thank you to our parent helpers, Mrs Smith, Mr Hamilton and Mrs Arzapitian for their amazing support. It was a beautiful day and students reached personal bests. Well done to students who make it to Zone level.

As previously explained our teachers are creating engaging lessons to support increasing vocabulary knowledge.

University of Michigan Education Professor Nell Duke provides some tips you can use at home to expand your child's vocabulary.

Diary Dates



August 2017

- 15 ICAS Maths competition
- 15 Toonschool
- 21 Book Week Performances
- 22 Special group photos
- 23 Zone Athletics
- 24 Keen Kinders
- 31 Keen Kinders

September 2017

- 5-6 Stage 2 camp
- 7 Keen Kinders
- 13 Regional Athletics Campbelltown
- 14 Keen Kinders
- 20 Multicultural day
- 30 Fathers' Day Afternoon

Assembly dates:

- K-2: August 17, 31 Sept 14
- 3-6: August 24, Sept 7, 21

“Goldilocks Principle”

Try not to overdo it. Professor Nell Duke recommends applying the “Goldilocks Principle” when trying to teach your child new words: not too many words at one time and not too few. A rule of thumb is to choose five unfamiliar new words for your child to learn each week. See how often everyone in the family can use those words in everyday conversation.

Multiple Exposure

Typically, a child needs to hear a new word 4 to 12 times before it is added to his vocabulary. When you introduce your child to a new word, try to keep a mental note of it and work to use it again in your conversations with your child. It is also important to use the word in a variety of different contexts, wherever it applies. Don’t be afraid to throw in a word that you had focused on previously as well. Repeated exposure is one of the best ways to master new vocabulary words.

Not Black or White

Many people see learning new vocabulary as a very black or white issue; either you know the word or you don’t. However, expanding one’s vocabulary really exists on a sliding scale. There are words that you have heard before but you don’t actually know the definition. There are words that you understand when other people say them but you would never use yourself in daily conversation. Then there are words that you regularly use in the course of your daily life. Kids go through this as well as they develop their vocabulary. Try not to restrict yourself to only using words that your child knows, and don’t stress if your child doesn’t use the same word you do to refer to an object or item. For example, instead of calling a helmet a “helmet,” your child may call it a “hat.” After a while, though, she will begin to understand the subtle difference between the two and start referring to it as a “helmet.”

Make Words Concrete

As you are teaching your child new words, it is important to help visualize them. For nouns, show your child a picture of it by searching online, or showing a picture in a book or magazine. If it is an adjective, find things that can be described using the word. For example, if you come across “scratchy,” point out the scratchiness of sand paper or a man’s chin. With verbs, try acting out the word with your child. Children love moving around as you explore the words “prance” or “prowl.”

See It, Say It, Write It

In order for your child to actually learn a new vocabulary word, he needs to be able to read it, say it, and write it. If your child comes across a word in a book and asks you how to pronounce it, encourage him to repeat the word out loud after you say it. Similarly, if your child hears a new word in the course of conversation that is unfamiliar, spell the word out for him and have him write it down on a piece of paper so that he can see the word.

Read Daily

Books are the number one way to expose kids to a richer vocabulary. As often as possible, read books with your child. When she comes to a word that she doesn’t know, give your child a quick kid-friendly definition and continue reading. It’s important not to have a big pause about the fact that she didn’t know the word. When you finish reading the story, go back to the word again and ask her if she remembers how to say it.

Ditch the Dictionary

Despite popular belief, dictionaries aren't that great at helping kids with vocab since some definitions include words that may be unfamiliar to your child. Professor Duke recommends taking the time to figure out the definition with your child by using context clues, or the other words around it. Short on time? Give your child a kid-friendly version of the same word instead of having them look it up in the dictionary.

Show How You Learn New Words

When you come across a word that you don't know, point it out to your child. Describe to him how you were able to determine its meaning by using context clues. By explaining this process out loud, you will help show your child what he can do when he comes across an unfamiliar word. Highlight the fact that you still learn new words as well.

New Words Are Everywhere

Help your child build her vocabulary by taking her to new places and exposing her to different ideas. Visit your local zoo or the nearest museum and have your child describe the various animals and exhibits that she sees. Take your child along with you as you run off to the bank, the grocery store, or the post office, and see what new words you can discover.

Words with Multiple Meanings

Kids are often challenged by words that have multiple meanings. English is full of these types of words, such as "days" and "daze." It is important for parents to be aware that kids will need help in this area. In fact, you might think that a child understands a joke that relies on word play because of their laughter, but actually most children aren't able to understand these types of riddles until at least the third grade. To help your child understand the different uses for the same word, ask him to explain the word's meaning. For example, if he uses the word "bat," ask if he meant the dark creature that flies at night or the wooden stick used in baseball.

Michael Newcombe
Principal

BOOK WEEK PERFORMANCES

Book Week Performances will be held on Monday 21st August in the Library to celebrate this year's Book Week. The cost is \$4.50. **Please return money envelopes to the office by Thursday 17th August.** We have many books in our Library by both popular author/illustrators who are visiting us.

K-2 will be seeing Frane Lessac and Mark Greenwood will be performing for 3-6.

Children are also encouraged to dress up as their favourite book character on this day.

Wendy Chenoweth

SCHOOL M.A.D PROJECT

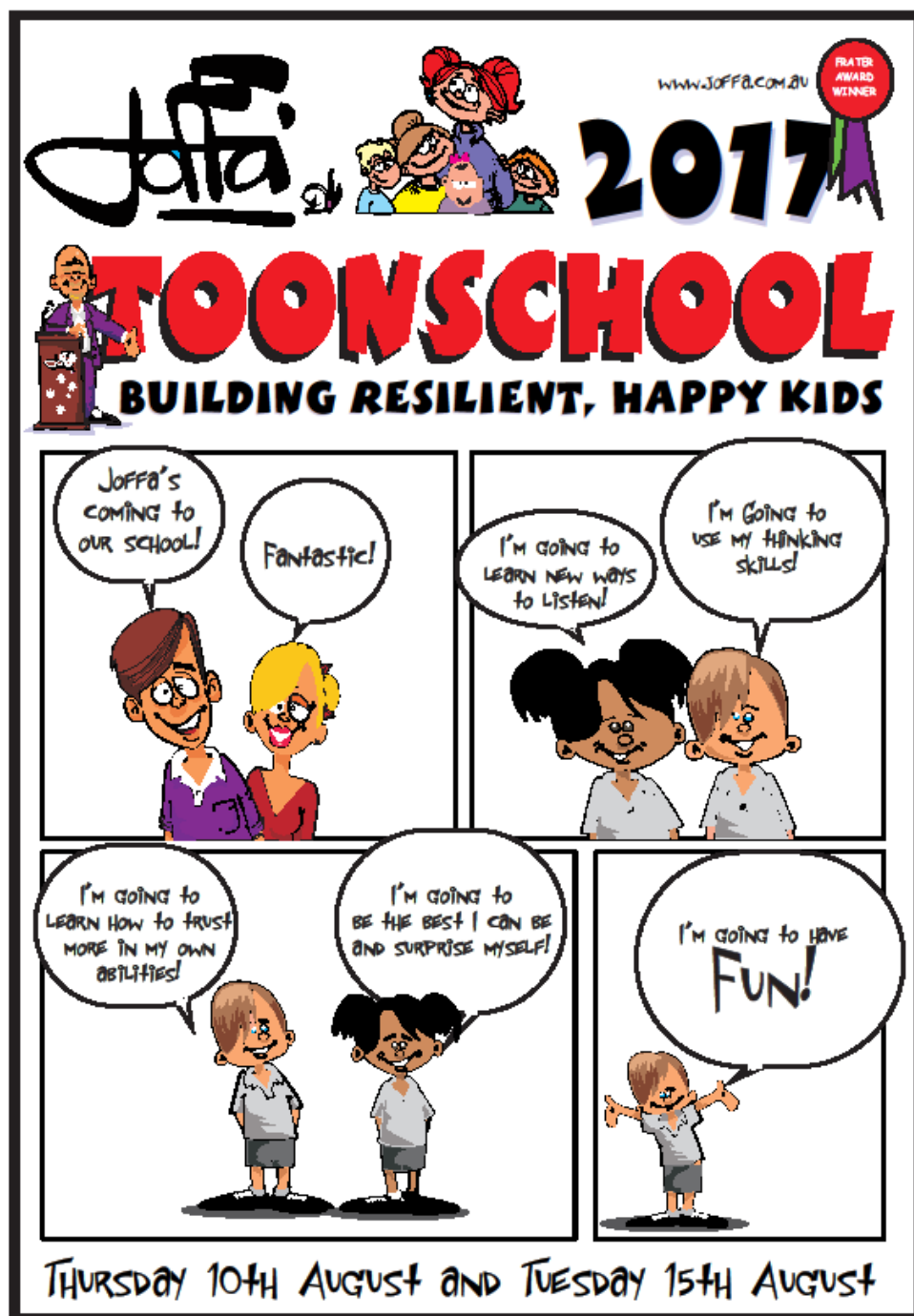
5/6L are creating a community garden called M.A.D (Make a Difference). Can you help build our vegetable garden, have supplies we can use in the vegetable garden, a contact number for the supply of some items. Please complete the yellow note given to students if you are able to assist in any way. 5/6L would like to brighten up the day of the less fortunate members in our community, homeless and sick children.

TOONSCHOOL WORKSHOPS

On Thursday all of the Stage 2 classes got to participate in a workshop with 'Joffa' a graphic designer and cartoonist. They had a wonderful time and created some fantastic cartoons. The focus was on building resilient and happy students who demonstrate a growth mindset. We are excited to be able to offer this workshop to all primary aged kids this year. Next Tuesday, Stage 3 students will have their opportunity to be part of this great initiative.

Michelle Murhan

Assistant Principal



GROUP SCHOOL PHOTOGRAPHS

Tuesday 22 August 2017

We request all students getting a photo on the day to be in full school uniform. Students in the PSSA cricket teams can bring white pants to change into, if possible.

Below is a list of all groups who will be getting their photo taken:

Prefects	Library monitors
SRC	Debating Group
House Captains	Summer & Winter PSSA sporting groups
Year 6 year group	Whole school

Students will be given information on the day on how to purchase the photos online.

KEEN KINDERS

Do you have a child starting Kindergarten in 2018?

We are starting our transition for 2018 and we would love for you to come along with your child. We will have lots of fun activities with our current Kindergarten students. Meet outside the Kindergarten rooms at 9.15am on Thursday 24/8, 31/8, 7/9 & 14/9.

If you have any questions please contact Mrs King on tracy.king2@det.nsw.edu.au. If you have not yet completed an enrolment form please do so as soon as possible. They are available from the office. You will need to provide your child's birth certificate, proof of immunisation and proof of address.



Keen Kinders

Are you starting Kindergarten in 2018?

**Come and visit our kindergarten classrooms
for transition on**

**Thursday 24/8, 31/8, 7/9 & 14/9.
9.15-10.00am**

We are looking forward to seeing you!

FATHERS' DAY AFTERNOON

When: Wednesday 30th August 2017
Time: 3.15pm – 4.30pm
Venue: Top oval at school
Food: Sausage sandwich and a cold drink

It is time to celebrate Fathers' Day and this year we are providing an opportunity for the students of Sackville Street to spend some time with their dad, step-dad or male carer by offering an afternoon of fun after school.

The food is FREE and bookings are essential.

If you are interested in attending, please fill out the green note issued to students and return to the school office by **NO LATER THAN FRIDAY 25TH AUGUST 2017**. No late replies will be accepted due to catering requirements.

MOWBRAY PARK EXCURSION

Kindergarten had a wonderful day on their excursion last Friday. Thank you to Mrs Bensley for all of her organisation.

We got to throw boomerangs, ride on a tractor, feed animals and make damper. Some of the quotes of the day were:

This is the best day ever!

That was so good !

I wonder how the boomerang comes back?

I wonder how many milk bottles a cow can fill in a day?



PSSA Venues

Students depart school at 12.00 pm and return to school at 3.00pm

Hockey: Ernie Smith Reserve, Moorebank
Soccer: Ash Road, Prestons
Netball: Woodward Park, Prestons
Rugby League: Woodward Park, Prestons

PSSA rounds finish on Friday 18 August.

Semi-finals commence on Friday 25 August.

Please do not pay online in advance.

Notes sent home

Fathers' Day Afternoon
Group School Photographs
School M.A.D Project